Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 8 (3rd marking period) – Thematic Essay**

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Change -- War**

|  |
| --- |
| United States participation in wars has resulted in political, social, and economic changes for various groups of Americans. These changes have had varying impacts on American society both during and after each war |

**Task:**

|  |
| --- |
| Identify **two** different groups of Americans that were affected by United States  participation in **World War II** and for each  • Describe a social, political, or economic change the group experienced because of the war  • Discuss the extent to which that change affected American society |

**You may use any appropriate group from your study of United States history. Some**

**Suggestions you might wish to consider include women, African Americans, Native Americans, Hispanic Americans, Jewish-Americans and Japanese Americans.**

**You are *not* limited to these suggestions.**

**Guidelines:**

**In your essay, be sure to:**

**•** Develop all aspects of the task

**•** Support the theme with relevant facts, examples, and details

**•** Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

**In developing your answer, be sure to keep these general definitions in mind:**

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and

argument; to present in some detail”

**Thematic Essay Scoring Rubric**

**5 = 100**

\* Thoroughly develops all aspects of the task evenly and in depth

\* Is more analytical than descriptive (analyzes, evaluates information)

\* Richly supports the theme with many relevant facts, examples, and details

\* Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme

**4 = 90**

\* Develops all aspects of the task, but may do so somewhat unevenly

\* Is both descriptive and analytical (applies, analyzes, evaluates information)

\* Supports the theme with relevant facts, examples, and details

\* Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme

**3 = 80**

\* Develops all aspects of the task with little depth or develops most aspects of the task in some depth

\* Is more descriptive than analytical

\* Includes some relevant facts, examples, and details; may include some minor inaccuracies

\* Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme

**2 = 65**

\* Minimally develops all aspects of the task or develops some aspects of the task in some depth

\* Is primarily descriptive; may include faulty, weak, or isolated application or analysis

\* Includes few relevant facts, examples, and details; may include some inaccuracies

\* Demonstrates a general plan of organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addresses; may lack an introduction and/or a conclusion

**1 = 50**

\* Minimally develops some aspects of the task

\* Is descriptive; may lack understanding, application, or analysis

\* Includes few relevant facts, examples, or details; may include inaccuracies

\* May demonstrate a weakness in organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addresses; may lack an introduction and/or a conclusion

**0 = 0pts**

\* Failure to complete assignment