Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date = \_\_\_\_\_\_\_\_\_\_

***Muckraker Project***

During the Progressive Era, muckrakers were journalists, writers, artists, photographers, etc. who investigated and exposed corruption and injustice to the public in an effort to promote change.

**Task:** You will …

1. Investigate a social problem of your choice (this can be either an historical or current social problem)
2. Act as a muckraker to expose this problem in an article OR a video on [www.animoto.com](http://www.animoto.com).

Requirements:

* Length
	+ Articles should be at least 1 full page double spaced
	+ Videos should be at least 1 ½ minutes long
* Articles/Videos should be in the style of a muckraker, so they should be designed to:
	+ Educate the audience about a social problem they may not be aware of
	+ Shock them into taking action to try and solve this problem or educate others
* Articles/Videos must include:
	+ A thorough description of the social problem including facts and statistics
	+ a suggestion for how the audience can take action to help
* A works cited page using [www.easybib.com](http://www.easybib.com)

Suggested Social Problems (you are not limited to these suggestions)

Current Problems Historical Problems

Animal Cruelty Child Labor

Drug Use Unsanitary conditions in the meat industry

Drinking and Driving Tenement living conditions

Texting and Driving

Smoking

Global Warming

Homelessness

Gun control

**Animoto Directions:**

Creating an Account

* Click Sign Up
* Select the Lite (free plan)
* Enter your email address (use the one you use most frequently)
* Enter your name
* Enter a password (use your regular cpp network password)
* Click Sign up
* Next, go to the My Account (this should be at the top of the page) and select Overview from the menu
* Under redeem promo code enter one of the following codes to upgrade to an Animoto for education account (this will allow you to make longer videos)

a4emcmi28301f OR a4emart563292

Making a Video

* Click Create Video
* Choose a style for your video (choose something basic or something that relates to your topic)
* Click Create Video
* Use the menu on the left side of your screen to add music, text, video, and pictures (you can choose from the ones they have or upload your own)
	+ You can rearrange to order of your pics, text, etc. by clicking and dragging the slides where you want them
* When done, click Preview Video
* Enter a title and click Produce
* Click Download/Export
* Click MP4
* Email to Mr. Shepard jshepard@cppmail.com

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Project Rubric* | 4  | 3  | 2  | 1  |
| Sources  | At least 3 quality sources were consulted. All sources are accurately cited.  | At least 3 quality sources were consulted. All sources are cited, but not always completely or accurately.  | Less than 3 quality sources were consulted. There was an attempt to cite all sources.  | Less than 3 quality sources were consulted. Sources were not cited.  |
| Organization  | Information is presented in a clear and logical order.Information is related to the topic | Information is generally presented in a clear and logical order. Some information may have been repetitive and/or off-topic.  | Much information is presented in an illogical/unclear manner. Some information was off-topic.  | It was often hard to tell what the topic was.  |
| Depth of Information  | Topic is addressed in-depth. All tasks are completed.  | Topic is addressed in some depth. All tasks are completed.  | Topic is not addressed in-depth. Some tasks are incomplete.  | Topic is covered poorlyMany tasks are incomplete.  |
| Quality of Information  | Information is all accurate. Includes many details and/or examples.  | Information is generally accurate. Provides some supporting details and/or examples.  | Information is sometimes inaccurate. Few details and/or examples are provided.  | Much information is incorrect. Almost no details/examples are provided.  |
| Use of Class time | Focused and on-task during class-time provided | Usually on-task | Some wasted time: socializing, etc. | Little class time used to work on project |

Total (out of 20 points) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_